The issue/understanding of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In particular, the intervention/pattern/process/treatment/ theory/function of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has the potential to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but not enough is known about this to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
In this thesis, I study the case/population/specimens of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, particularly under the regime/policy/treatment/condition(s) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and how they behave/perform/interact/react in terms of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
I will collect/construct/gather data/empirical material by measuring/observing/compiling the indicators \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, using the tools/techniques/data sources of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I will analyze the data on these indicators by comparing/contrasting/ clustering/ summarizing/visualizing them using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_technique/tool/ method/framework. I expect that the results will show that the indicator\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_ when \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This effect is likely due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
This is important because it supports/challenges the previous research/theory/policy of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and demonstrates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

As a result of this work, actors such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can/should be able to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**BONUS: (Research Question**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?)

**Title:** \_(catchy verb or adverb)\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_(catchy noun)\_\_\_\_\_\_\_\_\_\_\_\_:

The case of \_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_ increases/decreases/complicates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_